GenAI Tools Deep Dive: Prompting, Uses and Nuances

UQ Library

Acknowledgement of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which we meet.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.

The Brisbane River pattern from *A Guidance Through Time* by Casey Coolwell and Kyra Mancktelow.

Contents

Generative AI use at UQ

AI in your learning
Discover how AI is changing the way you study and how it can support your learning.

→

UQ's rules for using AI
Understand UQ's rules on using AI in assessments and maintaining academic integrity.

→

Acknowledge and reference AI use
Learn how to properly acknowledge and reference AI tools in your academic work.

→

Ethical and responsible use of AI
Use AI responsibly to support your learning while maintaining fairness, trust, and academic integrity.

AI access and training
Explore AI tools available for free to all students at UQ. Access free training workshops and self-paced guides.

Shaping UQ's AI future - have your say
Learn how UQ students are influencing AI policy and decisions at UQ. You can help shape UQ's AI policies by sharing your feedback and ideas.

UQ has information and resources for students regarding Generative AI, centralised in the AI Student Hub.

UQ provides **free access** to Microsoft Copilot and Adobe Creative cloud software including Firefly.

Students can use any AI they like, and the AI Student Hub includes guidance on responsible use and expectations for academic integrity.

Learn more:
bit.ly/ai-student-hub

Generative AI use at UQ

Introducing AI and what students think about it

- What is AI, Gen AI and MT?
- How students use and feel about AI
- AI weaknesses and risks for learning
- Talking with students about AI

> Read the introduction to AI

UQ's rules for using AI in assessment

- UQ's approach to AI use and academic integrity expectations
- Acknowledging versus referencing AI
- Helping students use AI responsibly in assessment
- AI detection
- Talking to students about AI, assessment and integrity

> Learn how AI can be used in assessment

Designing and securing assessment

- Assessment design decisions
- What is secure assessment?
- Examples of secure assessment tasks
- Examples of course assessment profiles with secure assessment
- Examples of rubrics for assessment allowing AI

> Design your assessment with AI in mind

Teaching students to use AI responsibly

- Ethical considerations
- Resources: Discussing AI ethics in your classes
- Resources: Helping students to use AI as a learning tool
- Examples of teaching students about AI limitations

> Introduce students to the ethics of AI

AI access and training

- UQ AI tools for staff and students
- Training and online resources
- Additional platforms
- Resources: Talking to students about tools and training

> Discover UQ's tools and resources

Shaping UQ's AI future

- AI seminars and feedback
- Governance and UQ AI networks
- Student engagement
- Have your say

> Read about the future of AI at UQ

UQ has information and resources for teaching staff regarding Generative AI, centralised in the AI Teacher Hub.

UQ provides **free access** to Microsoft Copilot and Adobe Creative cloud software including Firefly.

Learn more:
itali.uq.edu.au/teaching-guidance/ai-teacher-hub

Other resources of note

AI referencing guide

Artificial Intelligence Pressbook

Using Generative AI productively and ethically as a student workshop

Prompting strategies

Assign a **role**

- Student

- Academic

- Marketing expert

- Business owner

Add **context**

- Target audience or reading level

- Define output (dot points, list, word limit etc)

- Specify the background information relevant to the prompt

Set the **tone**

- Formal

- Academic

- Casual

- Concise

- Fun

AI and Academic Integrity

At UQ, the use of AI outputs without attribution, and contrary to any direction by teaching staff, is a form of plagiarism and constitutes academic misconduct.

If you use AI in your assessment without permission or appropriate acknowledgment it may be considered misconduct. If you have questions, you should ask your course coordinator.

https://my.uq.edu.au/information-and-services/manage-my-program/student-integrity-and-conduct/academic-integrity-and-student-conduct

Privacy

- AI tools store and learn from your inputs

- Do not to provide personal information to AI platforms

- Check the privacy policy of the AI

  https://openai.com/policies/privacy-policy/

- Do not upload UQ library licensed resources into an AI platform

  see terms of use: https://web.library.uq.edu.au/about/policies-and-guidelines
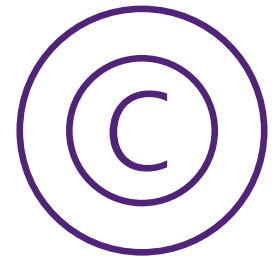
Copyright

Works created through Generative AI tools cannot be copyrighted

The Copyright Act 1968 (Cth) requires that the creator of a work is a qualified person. A qualified person is an Australian citizen or person resident in Australia.

Copyright Act 1968
https://www.legislation.gov.au/Details/C2019C00042

Acknowledge and reference AI use

- Acknowledge use of the AI tool (Publishing form or cover sheet)

- Cite the tool and prompt

- Take note of what you used it for and keep copies of outputs

Referencing Guide (AI Tools for Assignments)

https://guides.library.uq.edu.au/referencing/ai-tools-assignments#s-lg-box-22362866
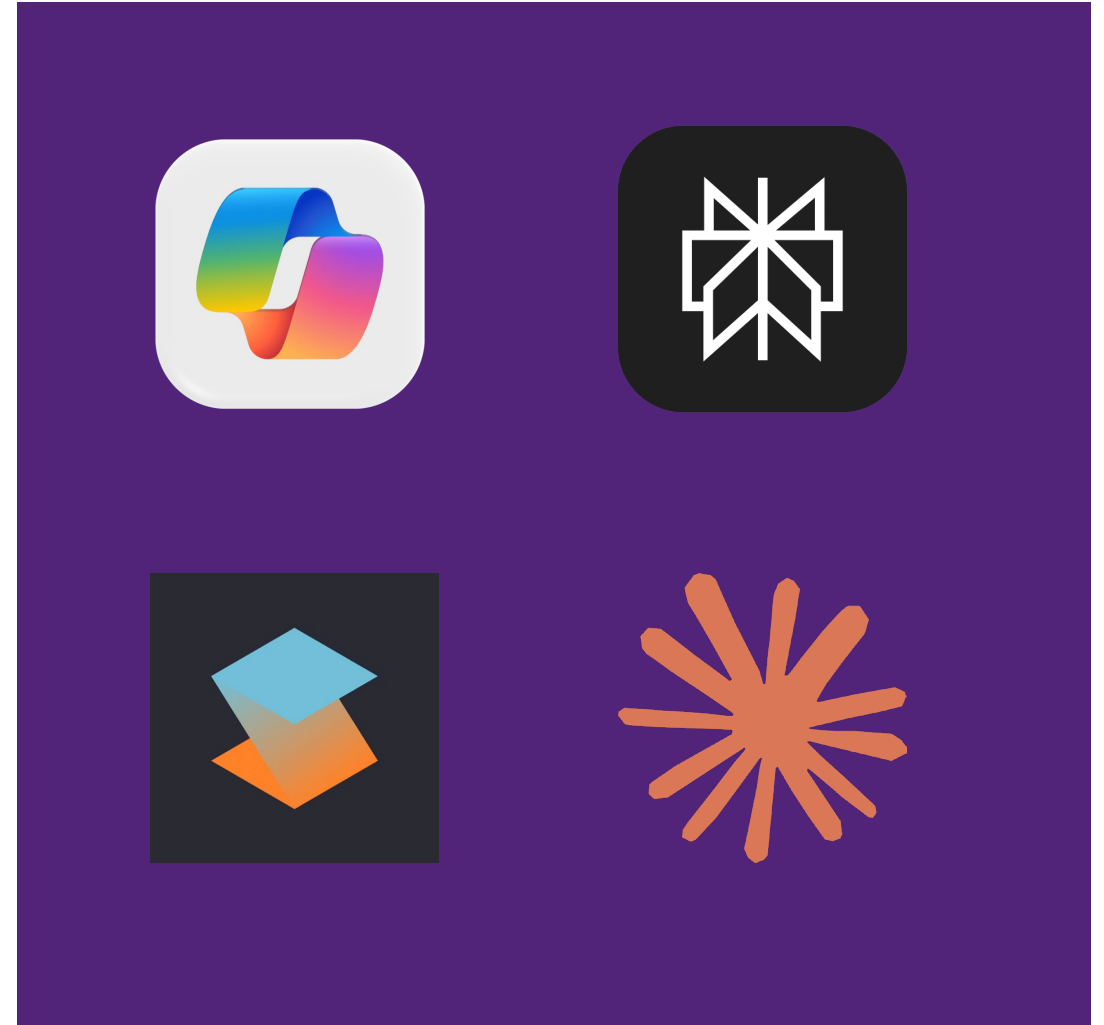
Publishing Guide

https://uq.pressbooks.pub/digital-essentials-artificial-intelligence/chapter/publishing-with-ai/

Demo/Play time

We encourage you to explore along with us

Using AI tools for:

- Literature searching

- Image analysis/interpretation

- Improving workflow

Contact

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